

## Spelling

## Organisation

## Purpose

## Vocabulary

1. I can spell words using the phonemes I know.



1. I can **organise** my writing, e.g. beginning middle and end, or instructions written in the correct order.



1. I can read my writing back to an adult.

1. I can describe colour, size and simple feelings.



2. I can spell most of the 100 high frequency words.

**and, his, come, some**

2. I can write more than one sentence.



2. I can use adjectives to help me describe what I mean.

**fluffy tail**

2. I can make some **appropriate** word choices from word banks, class lists and sentence openers.

**One day**

3. I can spell the days of the week.



3. An adult can read my writing without my help.

**Grammar**

**Handwriting**

4. I can use the prefix un-

**unhappy**

1. I can use **capital letters** for names of **people, places, the days of the week** and the **personal pronoun 'I'**.

**Chris** lived in London.

1. I can sit correctly at a table, holding a pencil comfortably and correctly.



5. I can add the suffixes -ed, -ing, -er, -est, -ly, -y to root words.

**slowly**

2. I can join words and joining clauses using '**and**'.



2. I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.

3. I can punctuate sentences, using a capital letter and a full stop, question mark or exclamation mark.

3. I can form **capital letters**.

