

St John's Writing Ladder		Name:	Year: 4
Spelling	Organisation	Purpose	Vocabulary
13. I can spell all of the Year 3 & 4 word list.	11. In narrative, I can use <b>paragraphs</b> for a change in <b>action, setting</b> and <b>time</b> .	8. I can develop my character, in my writing, through describing how they <b>look, react, talk</b> or <b>behave</b> .	9. I can choose words and phrases that both <b>engage</b> the reader and <b>support</b> the purpose.
14. I can use the <b>possessive</b> apostrophe correctly.	12. In non-fiction, I can write a <b>clear introduction</b> , followed by <b>reasonable points</b> , drawing to a <b>definite</b> conclusion.	9. I can consider the needs of the reader and <b>provide background information</b> in my writing.	10. I can include details to add interest, to <b>persuade</b> (obviously) or to <b>direct</b> (imperative verbs).
15. I can use the prefixes  il-, ir-, re-, sub-, inter-, anti-, auto-	13. My paragraphs have <b>appropriate</b> openings.	10. I can use the success criteria to ensure that the <b>style</b> of writing is clear.	<b>Handwriting</b>
16. I can use the suffixes  ly, -ation, -ous		<b>Grammar</b>	9. I join my handwriting neatly, most of the time.
Comments:		9. I can use <b>commas</b> after <b>fronted adverbials</b> <b>In the winter</b> , some animals hibernate.	
		10. I can use and punctuate <b>direct speech</b> " "	
		11. I can write in standard English forms for verb inflections.  <b>e.g. we were instead of we was</b>	