

St John's Writing Ladder		Name:	Year: 5
Spelling	Organisation	Purpose	Vocabulary
17. I can spell words with silent letters. e.g. Knowledge	14. I can use conjunctions, within a paragraph, to link my sentences. e.g. Firstly, Secondly, In addition, Furthermore, Then, After that, This	11. I can include some significant interaction between characters through action, description, and characters responses . This helps to move my story forward.	11. I can choose words for deliberate effect. e.g. stationary rather than stopped
18. I can spell words with the endings -cious and -tious	15. My paragraph structure is controlled to shape a story. e.g. 5 paragraph structure involving a build-up, conflict and resolution	12. In my writing, characterisation is evident, through direct and reported speech . " "	12. My vocabulary choices are more thoughtful. e.g. I can use a thesaurus to extend the range of words I have used.
19. I know and use the 'i before e' rule except after c' rule.	16. I can use changes in time and place to shape a story and guide the reader through the text. e.g. by introducing a new section to draw attention to the main event.	13. In my writing, the setting is used to create mood .	Grammar 12. I can ensure that I always use the correct tense throughout a piece of writing.
Comments:		14. I can write in a given style successfully using the success criteria.	13. I can proof read for spelling and punctuation errors.
		15. I can write with an awareness of the audience .	14. I can use a colon to introduce a list. Jack went to the shop to buy: pickles, cheese and bread.
		Handwriting (On-going throughout Key stage 2)	
		10. I can write quickly and neatly using cursive script.	15. I can use relative clauses beginning with: who, which, where, when, whose and that .
		11. I can choose the writing tool that is best suited for my task.	