

St John's Writing Ladder		Name:	Year: 6
Spelling	Organisation	Purpose	Vocabulary
20. I can spell all of the year 5 and 6 word list.	17. In non-fiction writing, my paragraphs will have an introductory sentence followed by approx. 3 points. Each of these points may involve 2 or more sentences, the use of examples and connectives to guide the reader.	16 I can use the setting and weather to reflect the mood of the character e.g. thunderstorm for the dangerous parts with the sun coming out when all is well.	13. I can make independent choices about the language needed in the chosen text type. 14. I can use vocabulary that is varied, imaginative and appropriate, including the use of technical and specific words.
21. I can spell words with the endings -ible and -able	18. I can make links between paragraphs in non-fiction writing, e.g. As mentioned previously,	17. My writing is well paced.	15. I recognise how changing the word choice can change the meaning of the writing.
22. I can spell words with the endings -cial and -tial	19. In narrative, I can refer to the start of the story to signal a change at the end of the story.	18. My writing is well constructed and shows a secure grasp of the chosen genre.	Grammar
23. I can spell words with the endings -ance and -ence			16. I can use brackets, dashes or commas to indicate parenthesis.
Comments:		Handwriting (On-going throughout Key stage 2)	17. I can recognise the vocabulary and the structures which are appropriate for formal speech and writing.
		12. I can write quickly and neatly using cursive script.	18. I can use semi-colons, colons or dashes to join independent clauses.
		13. I can choose the writing tool that is best suited for my task.	19. I can use passive verbs to affect the presentation of information in a sentence.