

St James Hatcham CE School

Gifted and Talented Policy

At St James Hatcham we aim to give each and every child the chance to fulfil their true potential. Therefore, we provide children with the opportunity to be recognised as gifted and talented.

Aims

To ensure that any children in the school who are possibly gifted and talented are recognised and their needs met.

- To provide an entitlement to an appropriately differentiated education.
- To enable the children to work at high cognitive levels.
- To ensure they have opportunities to develop specific skills or talents

Definitions

A gifted pupil is one who demonstrates a significantly higher level of ability than most pupils of the same age in one or more curriculum areas or in any of the following:

- Physical talent
- Artistic talent
- Mechanical ingenuity
- Leadership
- High intelligence
- Creativity

It is worth remembering that gifted pupils can be:

- Good all-rounders
- High achievers in one area
- Of high ability but with low motivation
- Of good verbal ability but poor writing skills
- Very able with short attention span
- Very able with poor social skills
- Keen to disguise their abilities

Identification of Gifted and Talented Children

At St James Hatcham we have a register that is updated yearly. Class teachers who feel they have either gifted or talented children in their class identify the child and fill in a recommendation form explaining their reasoning. (Please see appendix 1)

The Gifted and Talented co-ordinator will then observe the child in their class and discuss the child with the class teacher. Later, a nominated teacher will work with the child individually or in a small group.

Planning, record Keeping and Assessment

In class approach – Gifted and Talented children are planned for in medium term plans.

In weekly Literacy and Numeracy planning, gifted and talented children are working in groups of children with like ability.. Activities are planned to match their level and develop their thinking skills.

In weekly plans for all other curriculum subjects they are considered, it maybe that they are working with children of like ability or investigating independently.

Gifted and Talented co-ordinator and subject co-ordinators are available to advise class teachers on extension activities for gifted and talented children.

All children at St James Hatcham are assessed informally and formally regularly throughout the school.

Any specific gifted and talented assessment will be carried out by, either the gifted and talented co-ordinator, or the headteacher.

Differentiated homework may be given to gifted and talented pupils including open ended, thinking problems.

Out of Class Activities

All pupils are invited to join a variety of after school clubs that promote a variety of curriculum and non-curriculum activities.

Gifted and Talented children in Year 5 are invited to workshops during school holidays where they are encouraged to develop their particular skills. This is provided by Lewisham Education Authority under the Excellence in Cities Initiative and will continue while funding lasts.

Equality Issues

At St James Hatcham we will provide opportunity for gifted and talented children irrespective of their race, gender or physical ability

BRIGHT CHILDGIFTED LEARNER

The following information may assist you in better understanding the nature of a gifted child.

Bright Child

Knows the answers

Is interested

Has good ideas

Works hard

Answers the questions

Top group

Listens with interest

Learns with ease

Enjoys peers

Grasps the meaning

Completes assignments

Is receptive

Copies accurately

Enjoys school

Absorbs information

Technician

Good memorizer

Enjoys straight forward sequential
Presentation

Is alert

Is pleased with own learning

Gifted Learner

Asks the questions

Is highly curious

Has wild silly ideas

Plays around, yet tests well

Discusses in detail, elaborates

Beyond the group

Shows strong feelings/opinions

Already knows

Prefers adults

Draws inferences

Initiates projects

Is intense

Creates a new design

Enjoys learning

Manipulates information

Inventor

Good guesser

Thrives on complexity

Is keenly observant

Is highly self-critical