



**ST JAMES HATCHAM**  
CHURCH OF ENGLAND PRIMARY SCHOOL

**PE Policy**

**Mission Statement**

At St James Hatcham CE School we are committed to creating a happy, caring and enriching learning environment, underpinned by Christian values, most notably – joy, peace hope and love. We celebrate children’s achievement and spiritual development; encouraging acts of kindness and consideration, mutual respect and forgiveness. We aim to cultivate curious, independent thinking in response to the wonders of existence so as to provide a sound foundation for each and every child to realise their potential and enjoy fullness of life, both here at school and in their futures.

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St James Hatcham CE Primary School believes that PE is essential to the development of the whole child – academic, social, emotional, spiritual and physical. It provides the foundation for a healthy lifestyle and promotes character building, co-operation and self-esteem. We realise that developing the whole child through sport is as important as developing high academic standards. Furthermore, we share the government’s vision to build on the legacy from the London 2012 Olympic and Paralympic Games. The additional PE funding provided by the government is used to promote PE and sport provision. We use some of the funding to employ a qualified Sports TA who delivers PE across the school.

**AIMS**

- To promote physical activity, physical development and a healthy lifestyle.
- To develop social co-operation and positive attitudes, and to compete with a sense of fair play.
- To promote and develop safe practice in physical activities.
- To provide equal opportunities, for all learners, regardless of race, gender, background or ability.
- To provide opportunities, for all learners, to achieve their full potential.

**OBJECTIVES**

At St James Hatcham we will offer opportunities for learners to:

- Become skilful and intelligent performers.
- Acquire and develop skills; performing with increasing physical competence and confidence, in a range of physical activities and contexts.
- Learn how to select and apply skills, tactics and compositional ideas to suit activities that need different approaches and ways of thinking.

- Develop their ideas in creative ways.
- Set targets for themselves and compete against others, individually and as team members.
- Understand what it takes to persevere, succeed and acknowledge others' successes.
- Respond to a variety of challenges in a range of physical contexts and environments.
- Take the initiative, lead activities and focus upon improving aspects of their own performance.
- Discover own aptitudes and preferences for different activities.
- Make informed decisions about the importance of exercise in their lives.
- Develop positive attitudes to participation in physical activities.

### **GETTING CHANGED**

Children should get changed in silence so the lesson can be started promptly and in a calm, orderly manner. Clothes should be folded neatly and placed in a neat pile on the carpet with shoes neatly tucked under chairs. Once changed, children should do stretch exercises while they are waiting for the others or watch a clip on the IWB relating to what they will be learning. Getting changed back into uniform should also be done in silence.

### **TEACHING AND LEARNING**

Every lesson should be focused around a clear learning objective (set as a question) and a broken down success criteria, to explain 'how' the learners will achieve their learning objective. Learners should be made aware of this at the start of each lesson, and review their learning at the end of each lesson. Activities should be differentiated, appropriate to the needs and ranging abilities of the class. Each lesson must have a planned extension activity, to extend the lesson's learning objective, where appropriate. Dialogue and demonstration should be used as teaching tools throughout all lessons. Particular skills should be modelled and discussed. Plenaries should be used to highlight good practice and next steps in their learning.

### **PLANNING**

The Schemes of Work (Val Sabin) cover each area of activity in PE, and have been developed in order to ensure continuity, development and progression.

The Val Sabin Schemes of Work should be used by the PE TA and class Teachers, to complete medium term planning on a half termly basis.

The PE overview is found on the staff shared area: SUBJECTFOLDER/PE/PEOVERVIEW Assessment opportunities will be specified in medium term plans for all PE units.

### **INCLUSION AND EQUAL OPPORTUNITIES**

At St James Hatcham CE Primary School, we recognise that in each class there are learners of different abilities, race and gender. Our provision, for Physical Education in the school, seeks to offer a

comprehensive programme, following the National Curriculum guidelines, taking in to account any individual needs and interests.

## **MONITORING**

It is the responsibility of the PE Subject Leader, with the support of the Head Teacher and Senior Management Team, to monitor and support the quality of PE teaching and learning. This monitoring is achieved through lesson observations, looking at planning, viewing and discussing any photographs taken, as well as discussions with staff and children: where appropriate, written feedback will be given. Throughout the year, teachers will be given the opportunity to discuss and moderate the children's achievements and review the teaching and learning in PE through staff meeting and INSET.

## **ASSESSMENT**

Lessons will be evaluated, on a weekly basis, by class teachers in their medium term planning files. Observational Assessments will be undertaken through Core Assessment Tasks, and monitoring. These will be carried out at the start and end of each unit, on a half termly basis in KS2, and on a termly basis in KS1. This information will be saved to the server and a printed hard copy stored into class teacher's class assessment packs, at the end of every half term.

Photographic Assessments will be collect, at specified times during the academic year, to back up observational assessment evidence in line with the Val Sabin assessments. The PE subject Leader will collect this evidence, to be used for the school PE Portfolio. This information will be saved to the Frog progress system.

Photographic Assessments will be taken once every term in the following order:

Autumn 2: Gymnastics

Spring 1: Dance

Summer 2 – Games

Core Assessment Tasks will indicate a level for each of the 6 target children, at the end of each half term in KS2, and each term in KS1. Photographic Assessments will demonstrate specific levelled skills, at specified points in the year – across the PE units.

Core Assessment Task and termly photographic Assessments will be saved on the server, as well as hard copies printed and stored in class teacher's assessment packs.

## **HEALTH AND SAFETY**

All children should be warmed up and cooled down; according to guidelines set out in the National Curriculum (this will be evident in teacher planning). All jewellery and watches should be removed for all PE lessons. Long hair must be tied back. Suitable clothing to be worn (see following guidelines).

The hall and outside areas should be checked, prior to the lesson, to ensure safe and even surfaces. Equipment should be carried safely; bent knees to lift; lifting done in groups, with a leader. Equipment

should be checked and risk assessed, on a regular basis, by the PE Co-ordinator. Any faults noticed should be reported to the co-ordinator.

Teacher's (KS2) First Aid bags should be taken out to the outside areas for PE lessons, to deal with any minor incidents.

Children, who have verrucas, must wear socks and plimsolls in the hall. Children (KS1) must wear socks and plimsolls for both indoor and outdoor PE.

Children (KS2) must wear socks and plimsolls to and from the Hall, but have bare feet for Indoor PE.

## **CLOTHING**

Children should change for all PE activities: Summer Term: plain (no logo) white t-shirt ; white shorts, black or white plimsolls.

In winter, children are allowed to wear a school uniform grey tracksuit, for indoor and outdoor PE.

Children who do not have PE kit should be allowed to observe the lesson and use the missed lesson pro forma to write about the lesson (Appendix 1). Teachers should teach PE in trainers. The PE TA should teach PE in sportswear and trainers.

Children may be excused from PE for medical reasons, if they have a note from a doctor/parent.

Staff should keep a log of children who forget to bring in their PE kit. If a child forgets their PE kit, a letter will be sent home (Appendix 2). If a child forgets their PE kit three times the teacher, PE TA or class TA should contact the parents. If the problem persists, this should be escalated to SMT.

## **ALLOCATION**

**Foundation Stage:** Two sessions in the hall per week, following medium term planning. In addition a range of games, dance and gymnastics activities are performed inside. Outside activities promote gross and fine motor skills.

**Key Stage 1 and Year 3 and 4:** 1 hour hall sessions and 1 hour outside games sessions per week.

**Year 5 and 6 -** 1 hour swimming session per week and 1 hour timetables for either the hall or outside area. (Year 5 form Summer Term and Autumn and Spring Term when they get into Year 6)

Staff should use discretion to make up PE time, which has been lost due to inclement weather.

## **RESOURCES**

All PE Equipment is kept in the hall cupboard. Children should not go into the cupboard. Equipment must be put away tidily.

The Val Sabin Schemes of Work folders are kept in the Staff Library.

*Ms SE McFarlane*

*December 2015*



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Missed PE lesson form

PE is an important part of your development and will help you to keep healthy. Please ensure that if you have missed your lesson because you have forgotten your PE kit you bring your kit in next time.

Name: \_\_\_\_\_ Team: \_\_\_\_\_ Date: \_\_\_\_\_

The reason I missed PE:

Lesson Learning Objective:

What I observed during the lesson.

What I have learnt by the end of the lesson

Please return this form to your teacher.

Date: \_\_\_\_\_

Dear Parent/Carer,

**PE KIT**

Your child \_\_\_\_\_ forgot his/her PE kit today and was therefore unable to take part in PE. As you know, PE is a statutory part of the Curriculum and children must ensure that they take part and be in the correct uniform to do this. At St James it is our priority to develop the whole child – academically, socially, emotionally, spiritually and physically. PE provides the foundation for a healthy lifestyle and promotes character building, co-operation and self-esteem.

Please ensure that your child brings in his/her PE kit and does not forget it again.

Yours sincerely,

Class teacher/PE TA/TA