

SHEERNESS WEST FEDERATION

PUPIL PREMIUM REVIEW

September 2014 to August 2015



WEST MINSTER PRIMARY FUNDING - £254717

Sept to Mar	2014/15 - 7/12ths = £119175	Apr to Aug	2015/16 - 5/12ths = £135542		
	STRATEGY FOR CLOSING THE GAP:	COST	INTENDED IMPACT	SUTTON TRUST RESEARCH BASE	ACTUAL IMPACT
TARGETED	Commencement of Everybody Talks Programme- John Doleman - SALT programme for EYFS and KS1 + Nursery language blast programme.	1178	*Nursery language baseline data established. *GLD in Reading, Writing and communication continues to be above national and gap between PP and Non PP children narrows.	EYFS early intervention 6+ months progress impact.	*Better and more accurate baseline enabled us to target earlier interventions more effectively. *Gap between PP and non PP children in EYFS narrowed.
	Appoint 1 new AHOS from April 2015 to lead on closing the gaps in reading, writing and maths across the federation in KS1 & 2.	21524	Gaps close in key areas for each school eg Writing and Reading for RS and Writing and Maths for WM	*Highly qualified senior staff member addressing the needs of the most vulnerable pupils. *Small group tuition +4 months progress impact. *Collaborative learning 5+ months progress impact. *Feedback and metacognition +8 months progress impact.	*Gaps narrowing across school. Further strategies put in place to narrow gap further.
	2 key teachers already on staff redirected to specifically target year groups where there is greatest gaps (FD, JT)	53791	As above	As above	Gaps narrowing across school. Further strategies put in place to narrow gap further.
	Attendance Officer and Family Support Workers	33190	Children attending school more regularly and on time ready to learn and well cared for.	*Parental involvement 3+ months progress impact. *Social and emotional aspects of learning +4 months progress impact.	Attendance currently 96% which is an improving trend.
	Reading: we will continue to narrow the gap:	6385	*Embedding accelerated reading *Auditing reading books *Establish book corners in all classrooms *Swale/CCCU Reading Project *Purchase of ICT resources to support reading		*Reading corners improved and now value the whole reading process and gaps in reading scores are narrowing, especially at KS1. *Ipads ordered and Androids in all Year Groups.

	Writing: whilst attainment has risen in Writing, the gap has widened. In future the school will be looking at:	33706	<ul style="list-style-type: none"> *Setting in Year 5 *Linking the Artist in Residence more firmly to the curriculum *Continuing with extra Teaching Support in Upper Key Stage 2 *More focused work on formative assessment in writing *In Key Stage 1 more hours and targeted support to enhance provision of ELS *Embed use of Clicker 6 throughout the school 		<ul style="list-style-type: none"> *Complete overhaul of how we plan writing after audit commissioned in Term 6. *Term 1 - set up the new approach and all teachers using this to plan and deliver quality first writing lessons and data showing improved outcomes in most age phases.
	Maths: we will continue to narrow the gap by:	41435	<ul style="list-style-type: none"> * Numicon resources expanded *Appointment of permanent Maths Co-ordinator *Purchase of STOPS software for whole school use 		Singapore Maths implemented across the school from Summer, Term 6 and embedding from Term 1 2015.
	Whilst there is a gap, between pupil premium/non pupil premium Behaviour incidents, the school will:	7000	<ul style="list-style-type: none"> *Continue with actions as it takes more than a few terms for impact to be seen with some children *Rewriting Behaviour Policy 		New Behaviour Policies implemented and embedded. Less and Less behaviour incidents and behaviour judged as good and better in future inspections.
UNIVERSAL	Breakfast Club continues to be subsidised to ensure all children who need it get a good start to the day and we ensure 100% take up from PP children	13775	PP children are not disadvantaged because of the school's high social deprivation index and gaps are narrowing in R, W and M	<ul style="list-style-type: none"> *Extended school time +2 months progress impact. *Social and emotional aspects of learning +4 months progress impact. 	<ul style="list-style-type: none"> *Children get excellent and calm start to their day which helps with behaviour and learning outcomes to improve. *Over 100 children attend.
	Educational visits and Year 6 residential visit continue as well as visitors such as Science Man, Music Tutors and SNAP theatre in residence and Beanstalk Group.	35733	<ul style="list-style-type: none"> *Aspiration is promoted and a wider view than of just the Island is promoted amongst the children. *Children use these experiences to inform their learning back in the classroom. *Greater opportunities for writing, improve writing outcomes for the children. 	<ul style="list-style-type: none"> *Mega cognition and self regulation +8 months progress impact. *Extended school time and arts participation +2 months progress impact. 	<ul style="list-style-type: none"> *School now aims to give 2 subsidised WOW trips off the island to promote better aspiration. *Increased opportunities for writing with a purpose.
	Play Therapy continues	7000	Some of our most vulnerable children across the federation are enabled to access the curriculum more effectively.	Behaviour intervention +4 months progress impact, social and emotional +4 months progress impact.	0 exclusions partly due to this intervention.
	GRAND TOTAL	254717			
	WEST MINSTER FUNDING	254717			
	diff	0			